

Evaluation Report on the Undergraduate Education Program between the University of Central Oklahoma (Edmond) and Guizhou Normal University

The University of Central Oklahoma (Edmond) and Guizhou Normal University, leveraging their respective institutional strengths and disciplinary advantages, and adhering to the principle of mutual reinforcement and complementary collaboration, jointly submitted an application to the Chinese Ministry of Education in 2020 to establish an undergraduate program in Music. The program was approved in 2021 and commenced enrollment in September of the same year. Since its inception, both institutions have implemented multiple measures to enhance exchanges and cooperation, ensuring the quality of teaching and student development. Currently, the program is operating smoothly.

The purpose of this letter is to review and summarize the contributions of UCO in the collaborative undergraduate Music program with Guizhou Normal University, including the dispatch of faculty, implementation of the talent cultivation plan, and quality assurance measures, as well as to provide an overall evaluation and recommendations for the program's operation.

This year marks the fifth anniversary of the collaborative undergraduate Music program between UCO and Guizhou Normal University. Over the past five years, both institutions have strictly adhered to the terms of the cooperation agreement. In accordance with the jointly developed talent cultivation plan and curriculum, UCO has actively fulfilled its teaching responsibilities, successfully completing the "Four One-Thirds" teaching requirement stipulated by the Chinese Ministry of Education. UCO has dispatched nine professional faculty members to Guizhou Normal University to conduct in-person teaching for 16 specialized courses, as well as masterclasses and performances. During the first cycle of the program, all "Four One-Thirds" teaching tasks were completed with high quality.

To strengthen exchanges and cooperation between faculty and students of both institutions and to enhance the professional skills of teachers and the practical abilities of students, UCO faculty members have delivered five lectures and academic presentations at Guizhou Normal University, in addition to fulfilling the teaching obligations outlined in the agreement. These activities have yielded positive outcomes. Furthermore, leaders from Guizhou Normal University visited UCO in December 2024 to engage in face-to-face discussions with students.

UCO attaches great importance to the operation of the program. To ensure the quality of education, [seven meetings have been held] to discuss faculty selection plans, teaching arrangements, online teaching solutions, and quality supervision. While complying with legal regulations and the cooperation agreement, UCO has prioritized assigning its most outstanding faculty members to teach in the program. During the teaching process, UCO faculty adapted their methods to the characteristics of Chinese students, innovating teaching models and emphasizing the cultivation of practical and creative abilities. This has improved students' performance skills and stage

management capabilities, earning their recognition. UCO faculty have praised the diligence and positive attitude of the students in the program and expressed gratitude to Guizhou Normal University for providing them with a comfortable working and living environment. Faculty members who have taught at Guizhou Normal University have expressed willingness to return, which is of great significance for the long-term success of the collaborative program.

Signed by:

A handwritten signature in black ink that reads "Rob Glauvitz". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

Director, UCO School of Music
University of Central Oklahoma

September 2, 2025

美国中央俄克拉荷马大学与贵州师范大学 合作举办的音乐学专业本科教育项目的 评价意见

美国中央俄克拉荷马大学与贵州师范大学结合学校发展特色和学科优势，本着强强联合、优势互补的原则，于 2020 年共同向中国教育部提交了举办音乐学专业本科教育项目的申请，2021 年项目获批，2021 年 9 月开始招生。项目自招生以来，我们采取了多项举措促进两校的交流合作，确保项目教学质量和学生培养质量，目前项目运行顺利。

本函的目的是回顾总结在与贵州师范大学合作举办音乐学专业本科教育项目过程中，我校选派师资授课、落实人才培养方案、教学质量保障举措等情况，以及我校对本项目运行的总体评价和建议。

今年是我校与贵州师范大学合作举办音乐学本科专业合作办学项目的第 5 年。5 年来，我校与贵州师范大学严格遵守合作办学协议约定，根据两校共同制定的人才培养方案和课程安排，积极承担我校应该完成的教学任务，高质量完成教育部规定的四个三分之一教学任务。我校选派 9 位专业教师前往贵州师范大学完成 16 门专业课的线下教学、大师课和演出工作，在本项目首个办学周期，圆满完成四个三分之一的教学任务。

为了密切了两校师生之间的交流合作，提升教师的业务水平和学生的实操能力，除了完成协议约定的教学任务外，我校教师还与贵州师范大学举办了 5 次讲座和学术报告，上述活动收到了良好的效果。除此之外，贵州师范大学领导与 2024 年 12 月访问我校与学生进行面对面交流。

我校高度重视项目的运行，为确保办学质量，先后召开了7次会议，商讨我校教师选派计划、教学任务安排、线上授课方案、教学质量监管等。在确保依法依规、依照协议开展办学的前提下，我校优先安排最优秀的专业教师承担项目教学工作。教学过程中，我校教师结合中国学生特点，改进教学手段，创新教学模式，注重学生实操能力和创新能力的培养，提高了学生的表演技能和舞台操控能力，得到了学生的认可。我校教师对项目学生的认真刻苦、积极向上的学习态度非常赞赏，对贵州师范大学给他们提供的舒适的工作生活环境表示感谢。曾被派往贵州师范大学任教的教师都表示愿意再度前往。这对该合作项目行稳致远具有重要的意义。

签署人：

A handwritten signature in black ink, reading "Rob Slubitz". The signature is written in a cursive, flowing style with a long horizontal stroke extending to the right.

Director, UCO School of Music
University of Central Oklahoma

September 2, 2025